

Deeper understanding at different levels

knowledge building

learning process

competences

role of the teacher

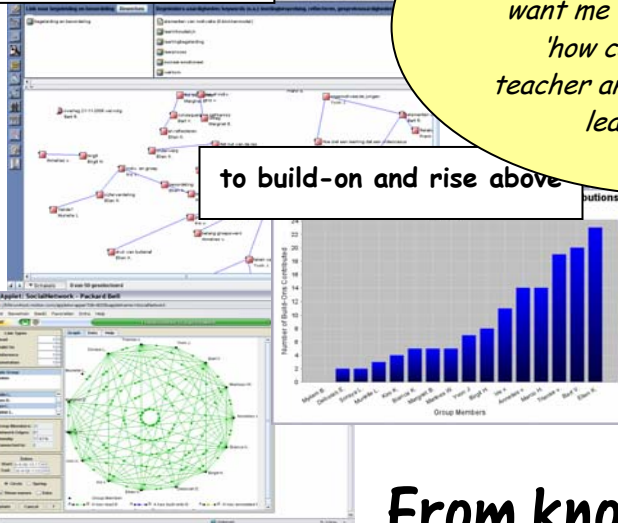
from believe mode
"how it is"



to design mode
"how it can be"



from ideas and notes



to build-on and rise above

It's not enough to put my ideas in KF, we've to talk about it



Working with KB changed my attitude from 'what do they want me to do for school' to 'how can I be a better teacher and what do I have to learn for that?'



I practice my competences in the workplace. Together with coaches and teachers I get a deeper understanding of what the ideas behind these competences really are

from 'employer' (A)

I'll give them a good number of tasks and activities

through 'host' (B)

These assignments are very attractive, so they will learn a lot, I hope....

to 'coach' (C)

I'll coach and support my students to make them selfresponsible for their knowledge creation processes

Supportive learning



From knowledge building to competence building

Student-teachers 'vocational agricultural education'
10 Knowledge Building
26 Control group
weekly: 3 days workplace (schools) and 2 days professional university
KB 75 minutes sessions during 15 weeks